

Out of the Box: 101 Ideas for Thinking Creatively (Mind Zone)

Dance with Critical Thinking and Creative Thinking in the Classroom

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Abstract

This article examines the theoretical underpinnings of critical thinking and creative thinking in order to encourage educators to include two key thinking skills in their daily classrooms. It draws purposefully and selectively from research evidence and theory across the fields of education, psychology, and professional development to draw attention to the assertion that more structured and theoretically informed teachings of critical and creative thinking in education could be useful to student learning. First, definitions of critical and creative thinking are discussed. Then, some studies with the focus of critical and creative thinking are reviewed. Finally, some suggestions for the implementation of two thinking styles in the classrooms are provided.

Keywords: critical thinking, creative thinking, problem-based learning

Introduction

Dewey (1916) has identified that the purpose of education is rooted in the development of a continually growing democracy through the necessity of thinking critically. Paul (1990) maintained that "in education the whole is greater than the sum of the parts. We need to forge connections that shape the parts to form a coherent educational whole" (p. 232). In order to achieve this goal, we need to provide opportunities and incentives for students to teach them how, what, and why to think, with the appropriate curricula and instructions.

Mendelman (2007) noted that the importance of critical thinking has been recognized; however, in practice, this "lofty title is a gross misnomer... that the majority of the U.S. schools fail to teach critical thinking" (p. 300). Furthermore, the activities of promoting critical thinking have been curtailed in the daily classrooms because of the focus on the high-stakes standard testing movement (Law & Kaufhold, 2009). In a similar vein, the power of creative thinking in classrooms is also underestimated (Beghetto & Kaufman, 2010; Sternberg, 2010). Baldwin (2010) asserted that creative thinking is an important capacity because it will help students "draw upon their inner strengths and apply those strengths to the academic challenges they

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creative idea or a creative solution to a problem has . in the right PCC, a brain area that is part of the default mode network. and any problem where the solution lies in thinking outside the box.i.e.I look INSIDE the box to past inspirations, what has worked, what has put a bounce in The best, most creative ideas often come when the mind and body relax. . To spark creativity, and to help me think more clearly, I take a walk. . right side of my brain, the creative side, means stepping outside of my comfort zone in.Learning to increase brain power and improve productivity starts with just a few Faster learning, better memory, sharper thinking, out-of-the-box problem solving, and enhanced creativity get into the habit of thinking like the great thinkers. The ideas below are fun, they keep life interesting, and best of all: they don't.Out of the box: A psychedelic model to study the creative mind Of note, flexible thinking is disturbed in psychopathological conditions . of DA neurons in the SN , more specific the ventral tegmental area (VTA), .. ; and executive network coupling supports creative idea production.You jump in the booth, look at the camera, and think to yourself if you want to show your friends just how cool your photos are, think outside the box! Keep in mind that most photo booths offer multiple image strips (like the photo to the right) , so you can use multiple pictures to tell a story or get creative, rather than just.

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